

LEA or Charter Name/Number: Cumberland County Schools - 260
School Name: Glendale Acres Elementary
School Number: 363
Plan Year(s): 2014-2016
Voting: All staff must have the opportunity to vote anonymously on the School Improvement Plan.
For 100
Against
Percentage For 100%
Date approved by Vote: 8/22/2016

School Improvement Team Membership

From GS §115C-105.27: "The principal of each school, representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants assigned to the school building, and parents of children enrolled in the school shall constitute a school improvement team to develop a school improvement plan to improve student performance. Representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants shall be elected by their respective groups by secret ballot....Parents serving on school improvement teams shall reflect the racial and socioeconomic composition of the students enrolled in that school and shall not be members of the building-level staff."

Committee Position*	Name	Year elected
Principal	Dr. Julie Dees	
Assistant Principal Representative	Mrs. Beth Lee	
Second Grade Representative	Kimberly Brown	2016
Inst. Support Representative	Lisa Clay	2014
Teacher Assistant Representative	Jacqueline McDuffie	2016
Parent Representative	Charnita Massey	2016
Parent Representative	Kristina Schell	2016
Additional Representative	Kristen Roller	2015
Kindergarten Representative	Barbara White	2015
First Grade Representative	Lisa Maher	2016
Additional Representative	Deborah Dowd	2014
Additional Representative		
Additional Representative		
Additional Representative		
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Additional Representative		

* Add to list as needed. Each group may have more than one representative.

Remediation Plan

Instructions: Complete each cell highlighted in red. Refer to the SAMPLE Remediation Plan located on the next tab for examples. **(Note: To return to the next line within a cell, press and hold down the ALT key then press the Enter key.)**

School:

Glendale Acres

Year:

2016-2017

Description of the Plan

Describe the data utilized in the development of the plan (Reading 3D, EOG, EOC, ACT, AP, SAT, EVAAS). Identify target areas for improvement. (i.e. 40% of first grade students were non-proficient on TRC, 5th grade ELA showed a drop of 10 points, EVAAS shows 43 students projected to achieve at a level 2 in Math I)

At the end of the 2015-2016 school year, Glendale Acres Elementary School increased 8% from -1% in the 2014-2015 school year ending the school year 16-17 school as a whole with +9%. In kindergarten students increased 29%, first graders decreased to 31% and second graders decreased 3% in the 2014-2015 school year. At the end of the 2015-2016 school year, kindergarten students increased 50% from the beginning of the year to the end of the year, first graders decreased by 5% from the previous year and second graders increased by 7%. The comparison between 14-15 data and 15-16 data was the school as a whole increased 9%, kindergarten increased 41%, second graders decreased the gap from the previous year by 5% and second graders increased 10%.

Delivery:	<p>To provide supplemental instruction to at-risk and low-performing students to increase student achievement in Math and English Language Arts. This plan will ensure mastery of course standards and to have all students on or above grade level. Student achievement will be achieved through a variety of in-school remediation services for Math and Reading. All grade levels will receive remedial and/or acceleration instruction by means of in class, one-on-one, center activities, out of class instruction, small group tutoring, and instructional technology. All of the programs will be used throughout the instructional day to remediate students who are not on grade level, as well as, accelerating students to maximize student learning. Glendale's remedial program will begin each afternoon from 1:15-2:15 and the entire school utilizes this time to remediate students in the classroom while other students are going to other locations in the school to receive remedial services. The tutors will be working with small groups of students using the BURST program in the afternoon. Instructional assistants and certified teachers will also work with small groups of students using BURST in the classroom.</p> <p>Certified staff will implement and monitor the i-Ready Reading and i-Ready Math instructional programs in the afternoon. The i-Ready remedial instruction will have two groups with one from 1:15-1:45 and one from 1:45 to 2:15. Teachers will also be able to use both of the programs at any time during the instructional day to work with students who are non proficient.</p>
Students Served:	Students at-risk and low-performing students.

Budget Amount

AMOUNT

Total Allocation:

\$17,579.00

Budget Breakdown

AMOUNT

Personnel:

Hourly Tutor: one @ \$10.40 - 225 hours of Literacy Remediation Tutor (30 weeks) 90 minutes a day

\$2,519.01

	Hourly Tutor: one @ 12.50 - 225 hours of Literacy Remediation Tutor (30 weeks) 90 minutes a day	\$3,027.66
	i-Ready Web-based Remediation Math Program	\$540.00
	Discovery Education Subscription	\$2,782.00
	Brain-Pop web-based Subscription	\$990.00
Instructional resources which provide <u>direct support</u> to students	Burst Reading Kit and Intervention Student Subscriptions	\$1,891.50
	i-Ready Web-based Remediation Reading Program	\$1,620.00
	Scholastic Readers	\$2,000.00
Miscellaneous	After BOY assessments PLC's will meet to review data and resources needed to continue to remediate at-risk students. Some possible additional resources may be increasing our Burst Licenses and/or comprehension kits.	\$2,208.83
		AMOUNT

Transportation:

Grand Total:

\$17,579.00

Administrations and the Instructional Coach will monitor assessment data which will be on-going throughout the year. Data will be reviewed

Title II Plan

Instructions: Complete each cell highlighted in red. Refer to the SAMPLE Remediation Plan located on the next tab for examples. **(Note: To return to the next line within a cell, press and hold down the ALT key then press the Enter key.)**

School: Glendale Acres Elementary
Year: 2016-2017

Description of the Plan

Purpose: The purpose of this plan is to provide a detailed description of staff development expenditures.

Budget Amount

AMOUNT

Total Allocation: \$848.40

Budget Breakdown

Briefly describe the title of and purpose for the staff development:

Staff Development 1

In order to ensure consistency across the first grade level, a 1/2 day professional development will occur for all first grade teachers to participate in curricular, TRC, written comprehension and data aggregation to meet the individual needs of students and increase student achievement. In addition, monies will be allotted for reimbursement to staff members to participate in professional development. These monies will be used for registration, substitutes and training materials.

Description

AMOUNT

Personnel:	4 Substitutes for one day @ \$50.00	\$200.00
Training materials:	Professional Development Training Materials	\$248.40
Registration/Fees:	Professional Development Registration Fees	\$400.00
<u>Travel:</u>		
Mileage/Airfare:		
Lodging/Meals:		
Consulting Services:		
Follow up activities		
	Total for staff development 1: This cell will automatically total for you	\$848.40

Budget Breakdown

Briefly describe the title of and purpose for the staff development:

Staff Development 2

Description

AMOUNT

Personnel:		
Training materials:		
Registration/Fees:		
<u>Travel:</u>		
Mileage/Airfare:		
Lodging/Meals:		
Consulting Services:		
Follow up activities		
Total for staff development 2: This cell will automatically total for you		\$0.00

Grand Total: |

Staff Development 3

Briefly describe the title of and purpose for the staff development:

Description

AMOUNT

Personnel:		
Training materials:		
Registration/Fees:		
<u>Travel:</u>		
Mileage/Airfare:		
Lodging/Meals:		
Consulting Services:		
Follow up activities		
Total for staff development 3: This cell will automatically total for you		\$0.00

Briefly describe the title of and purpose for the staff development:

Staff Development 4

Description

AMOUNT

Personnel:		
Training materials:		
Registration/Fees:		
<u>Travel:</u>		
Mileage/Airfare:		
Lodging/Meals:		
Consulting Services:		
Follow up activities		
Total for staff development 4: This cell will automatically total for you		\$0.00

\$848.40

This cell will automatically total for you

District Wide Components

Duty Free Lunch	Please indicate if your School Improvement Team voted for your teachers to have a duty free lunch by indicating yes (Y) or no (N) in the box to the right.	Yes
Duty free planning time	<p>Please describe approximately how much planning time your teachers have during a week:</p> <p>Teachers receive 6 hours per week for planning time (1 hour grade level, 30 minutes x 6 resources and 30 minutes x 4 days after students leave for the school day)</p>	
PBIS school	The Cumberland County School System (CCS) has a commitment to excellence in providing a safe and healthy workplace. Safety of employees and students must be given first priority in every	Yes
PBIS rating from previous year	Please indicate your most recent PBIS assessment rating (Green Ribbon, Model, or Exemplar) if applicable in the box to the right:	N/A

<p style="text-align: center;">Parental Involvement</p>	<p>Please describe your parental involvement plan briefly (i.e. dates or frequency of parent events, P/T conferences, PTA meetings, etc.):</p> <p>At Glendale Acres we start our school year off with a Back to School Fair for the parents and students to experience a positive school atmosphere, learn about the many volunteer opportunities parents and students have an opportunity to become familiar with their classroom and teacher. Throughout the school year we have scheduled four general PTA meetings with the first PTA being a Curriculum Night and Title I Updates.</p> <p>Although P/T Conferences are held throughout the year, we have scheduled conferences in November and in February. Our conferences are Parent/Teacher/Student Conferences. Our Tutoring Program is a result of working collaboratively with the PTA to set up specific volunteers to tutor at-risk students.</p> <p>In March we have T.A.C.O. Curriculum Night (Together Achieving Curriculum Objectives) for the entire family to enjoy. Glendale has also teamed with Ashley Elementary to combine parent/student/faculty nights at local businesses to become acquainted with one another and help raise monies for the schools.</p>
<p style="text-align: center;">Safe and Orderly schools</p>	<p>The Cumberland County School System (CCS) has a commitment to excellence in providing a safe and healthy workplace. Safety of employees and students must be given first priority in every activity. To that end, all our employees have access to our district Safety Manual and Crisis Management Handbook on the CCS intranet. The Safety Manual is provided to help schools insure their day to day practices are in line with best safety practices, prepare for events that can be better managed with a safety plan, and outline protocols for handling potentially hazardous materials in our schools. Although a crisis is an event that is extraordinary and cannot be predicted, the Crisis Management Handbook was prepared to provide the principal and the local crisis team a quick reference guide of procedures to follow when a crisis occurs that affects the school.</p>
<p style="text-align: center;">Review of the SIP plan and notification of changes</p>	<p>As a part of our continuous improvement process, all schools create 2 year School Improvement plans. At the end of the first year of the plan and once test scores are received, the School Improvement Team will review both academic and organizational goals and make changes as needed. The superintendent's designee will be informed when the plan has been changed.</p>