

Title II Plan

Instructions: Complete each cell highlighted in red. Refer to the SAMPLE Remediation Plan located on the next tab for examples. **(Note: To return to the next line within a cell, press and hold down the ALT key then press the Enter key.)**

School:
 Year: 2018-2019

Description of the Plan

Purpose:	The purpose of this plan is to provide a detailed description of staff development expenditures.
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Budget Amount

AMOUNT

Total Allocation:	\$1,462.00
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Budget Breakdown

Briefly describe the title of and purpose for the staff development:

Staff Development
1

In order to ensure consistency across the grade levels, a 1/2 day professional development will occur for all teachers to participate in curricular, TRC, written comprehension and data aggregation to meet the individual needs of students and increase student achievement. In addition, monies will be allotted for reimbursement to staff members to participate in professional development. These monies will be used for professional development registration, substitutes and training materials.

Description

AMOUNT

Personnel:	14 substitutes for 1/2 day	\$679.00
Training materials:		
Registration/Fees:	Registration / Training Fees	\$783.00
<u>Travel:</u>		
Mileage/Airfare:		
Lodging/Meals:		
Consulting Services:		
Follow up activities		

Total for staff development 1: This cell will automatically total for you	\$1,462.00
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Budget Breakdown

Briefly describe the title of and purpose for the staff development:

**Staff Development
2**

Description

AMOUNT

Personnel:

14 Substitutes for one day @ \$50.00

Training materials:

Registration/Fees:

Workshops/Professional Development

Travel:

Mileage/Airfare:

Lodging/Meals:

Consulting Services:

Follow up activities

Total for staff development 2: This cell will automatically total for you	\$0.00
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Grand Total:

\$1,462.00

This cell will automatically total for you

District Wide Components

Duty Free Lunch	Please indicate if your School Improvement Team voted for your teachers to have a duty free lunch by indicating yes (Y) or no (N) in the box to the right.	Yes
Duty free planning time	Please describe approximately how much planning time your teachers have during a week: Please describe approximately how much planning time your teachers have during a week: Teachers receive 6 hours 15 minutes per week for planning time (1 hour for grade level, 35 minutes x 6 resources and 30 minutes x 4 days after students leave for the school day)	
PBIS school	Please indicate if your school is currently a PBIS school by indicating yes (Y) or no (N) in the box to the right.	Yes
PBIS rating from previous year	Please indicate your most recent PBIS assessment rating (Green Ribbon, Model, or Exemplar) if applicable in the box to the right:	Model
Parental/Family Engagement	<p>Please describe your parental/family engagement plan briefly (i.e. dates or frequency of parent events, P/T conferences, PTA meetings, etc.): At Glendale Acres we start our school year off with a Back to School Fair for the parents and students to experience a positive school atmosphere, learn about the many volunteer opportunities parents and students have an opportunity to become familiar with their classroom and teacher. Throughout the school year we have scheduled four general PTA meetings with the first PTA being a Curriculum Night and Title I Updates. Although Parent Teacher Conferences are held throughout the year, we have these conferences scheduled in November and in February. Our Tutoring Program is a result of working collaboratively with the PTA to set up specific volunteers to tutor at-risk students. In addition, we have Parent Lunch and Learn Days scheduled as needed throughout the year. In March we have T.A.C.O. Curriculum Night (Together Achieving Curriculum Objectives) for the entire family to enjoy. Glendale has also teamed with Ashley Elementary to combine parent/student/faculty nights to ensure that when activities are scheduled they are seamless.</p>	
Safe and Orderly schools	<p>The Cumberland County School System (CCS) has a commitment to excellence in providing a safe and healthy workplace. Safety of employees and students must be given first priority in every activity. To that end, all our employees have access to our district Safety Manual and Crisis Management Handbook on the CCS intranet. The Safety Manual is provided to help schools insure their day to day practices are in line with best safety practices, prepare for events that can be better managed with a safety plan, and outline protocols for handling potentially hazardous materials in our schools. Although a crisis is an event that is extraordinary and cannot be predicted, the Crisis Management Handbook was prepared to provide the principal and the local crisis team a quick reference guide of procedures to follow when a crisis occurs that affects the school.</p>	

<p>Review of the SIP plan and notification of changes</p>	<p>As a part of our continuous improvement process, all schools create 2 year School Improvement plans. At the end of the first year of the plan and once test scores are received, the School Improvement Team will review both academic and organizational goals and make changes as needed. The superintendent's designee will be informed when the plan has been changed.</p>
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**School-Based Management and Accountability Program
Summary of School-based Waiver Requests
Program Years: 2016- 2018**

Instructions: Listed below is the waiver that only **Elementary Schools** have the option to request. Complete all cells that have a red border.

LEA or Charter School Name/Number:

Cumberland County Schools - 260

School Name:

Glendale Acres Elementary

Waivers

General Statute §115C-105.26 permits local boards of education to request waivers of state laws, rules, or policies as part of a school improvement plan. Waiver requests shall be submitted to the State Board of Education (G.S. §115C-105.26 (a)).

Waiver requests shall:

- Identify the school making the request;
- Identify the state laws, rules, or policies that inhibit the school's ability to improve student performance;
- Outline circumstances under which the waiver may be used; and
- Explain how the requested waiver will permit the school to improve student performance.

Allowable Waivers and Conditions

General Statute §115C-105.26 (a) mandates that the SBE shall grant waivers only for the specific schools for which they are requested and shall be used only under the specific circumstances for which they are requested. Further sections of G.S. §115C-105.26 specify that when requested as part of a school improvement plan, the State Board of Education may grant waivers of state laws pertaining to class size.

DPI allowable waiver (Elementary Schools only)

1. Does your school request the following DPI waiver? (Select Yes or No from the drop-down list in red cell below)

Allocation of Teachers: Class size - Flexibility

Yes

2. Identify the law, regulation, or policy from which exemption is requested.

G.S. 115C-301, (C) Class Size

3. State how the waiver will be used.

The waiver will be utilized only as necessary if class sizes go above the recommended limits and additional teachers are not allotted.

4. State how this waiver helps achieve the specific performance goals identified in the School Improvement Plan.

All class sizes will be balanced to accommodate overloads if necessary.